

New Orleans Baptist Theological Seminary
Summary of Juried Reviews

Degree Program: DEdMin

Date: 5/10/17

Faculty Jury:

Campus: New Orleans

Dr. Randy Stone

Dr. Lloyd Harsch

Dr. Mike Edens

Dr. Hal Stewart

Dr Harold Mosley

Dr. Bo Rice

The following questions should be answered by each jury after completing your rubrics. These answers will guide the Academic Dean's Council as it considers what curricular improvements may need to be proposed to the faculty.

1. If not obvious from the rubric or other juries, please note specific **strengths to be sustained** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.

Generally met baseline scores, however the likert scores in some area were lower. To speculate on such low sample data may prove irresponsible. Continue collection of all graduates. Continuing progress toward excellence in program and student service from leaders and administrative assistance. Addition of Project Coordinator continues to reap positive results in student completion and achievement. Successful navigation between 6th and 8th edition of Turabian as standard style guide.

2. If not obvious from the rubric or other juries, please note specific **weaknesses to be improved** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
 - Noticeable difference between the December Graduation and May Graduation scores.
 - Scores from Ministry Models (proposal) and Further Implementation (report) are significantly lower than other items in the final report.
3. Please note any **recommended or proposed curricular improvements** needed related to SLOs.
 - Respond to difference in Fall and Spring scores (see "A" in previous notation) Need to determine any causation. Possibilities to consider are ratio of students to involved faculty. Do we see a difference in evaluation between inexperienced and experienced faculty, especially those that serve as mentors? Are reports submitted following the Holiday break subpar compared to reports submitted after summer?
 - Emphasis on Chapter 5 in both documents. Include more direction and details in the Project Design Workshop for students. Expand the information and recommended content for Chapter 5 (Further Implementation) in the Project Handbook. Currently only one modest paragraph exists.
4. Please note any **recommendations or improvements for the process.** (Revision of rubric, reconsideration of SLOs, reconsideration of artifact used, etc.)
 - Disaggregate the scores for each of the subcomponents calculated to determine the overall scores for each goal. This will assist jury in discovering trends and recommending areas of potential improvement.
 - Investigate lower overall scores from May graduates.
 - Increase emphasis on chapter of Implementation in Project during Project Design Workshop (Goal 3).
 - Recalculate baselines for next assessment period.
 - Add indirect measure using data from the Graduate Survey performed by the Registrar's office.

New Orleans Baptist Theological Seminary
Degree Review Rubric Summary

Degree Reviewed: DEdMin

Date: May 10, 2017

Jury of Professors: H. Stewart, B. Rice, M. Edens, H. Mosley, L. Harsh, R. Stone

This is a summary review of the identified degree. Please indicate your professional judgment whether the identified degree allows the students to accomplish the SLOs of the degree. This summary is to be based upon your analysis of the program report of the assessment of the artifacts.

| Program Goal | Level of Student Achievement Toward Program Goal | Additional Comments |
|-----------------|--|---|
| Program Goal 1: | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Did not meet Exceeds | Average Score 2.80 of 4.0 Is poor score indicator of sample size vs student performance? |
| Program Goal 2: | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Did not meet Exceeds | Average Score 3.17 of 4.0 |
| Program Goal 3: | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Did not meet Exceeds | Average Score 2.0 of 4.0 Further Implementation needs greater emphasis or instruction. |
| Program Goal 4: | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Did not meet Exceeds | Average Score 3.0 of 4.0 |
| Program Goal 5: | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Did not meet Exceeds | Average Score 3.67 of 4.0 |

New Orleans Baptist Theological Seminary
Degree Review Rubric
 Jury of Professors:

Date: 5/10/17

Name: Harold Mosley

Degree Reviewed: DEMin

This is a summary review of the identified degree. Please indicate your professional judgment whether the identified degree allows the students to accomplish the SLOs of the degree. This summary is to be based upon your analysis of the program report of the assessment of the artifacts.

| Program Goal | Level of Student Achievement Toward Program Goal | Additional Comments |
|-----------------|---|--|
| Program Goal 1: | <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> Did not meet Exceeds | For all of these artifacts, the small number of students |
| Program Goal 2: | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> Did not meet Exceeds | can skew evaluation |
| Program Goal 3: | <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> Did not meet Exceeds | |
| Program Goal 4: | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> Did not meet Exceeds | |

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Exceeds

New Orleans Baptist Theological Seminary
Degree Review Rubric
 Jury of Professors:

Date: 5/10/17

Name: Hal Stewart

Degree Reviewed: DEMin

This is a summary review of the identified degree. Please indicate your professional judgment whether the identified degree allows the students to accomplish the SLOs of the degree. This summary is to be based upon your analysis of the program report of the assessment of the artifacts.

| Program Goal | Level of Student Achievement Toward Program Goal | Additional Comments |
|-----------------|--|---------------------|
| Program Goal 1: | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> Did not meet Exceeds | |
| Program Goal 2: | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> Did not meet Exceeds | |
| Program Goal 3: | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> Did not meet Exceeds | |
| Program Goal 4: | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> Did not meet Exceeds | |
| Program Goal 5 | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> | |

New Orleans Baptist Theological Seminary
Degree Review Rubric
Jury of Professors:

Date: 5/10/17

Name: Randy Storz

Degree Reviewed: DEMin

This is a summary review of the identified degree. Please indicate your professional judgment whether the identified degree allows the students to accomplish the SLOs of the degree. This summary is to be based upon your analysis of the program report of the assessment of the artifacts.

| Program Goal | Level of Student Achievement Toward Program Goal | Additional Comments |
|---------------------|--|----------------------------|
| Program Goal 1: | <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> Did not meet Exceeds | |
| Program Goal 2: | <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> Did not meet Exceeds | |
| Program Goal 3: | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Did not meet Exceeds | |
| Program Goal 4: | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> Did not meet Exceeds | |

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